

# CP Geometry

Weeks Dec 10-22,2023

## Week Dec 11-15

**Monday** - Report to Mrs. Iorio's studyhall room to do a "drawings" of triangles lab

**Tuesday** - Complete handout packet of congruent triangles sets

**Wednesday** - Review drawings and congruent triangle sheets and start student journal pages of notes

**Thursday** - Continue work from student journal on proofs with congruent triangle and start bigideasmath assignments

**Friday** - Lesson on indirect measurements with CPCTC and complete bigideasmath.com online assignments

**Week Dec. 18-22** depending on Dec 15 Test maybe pushed to Wed.

Monday - Review online assignments and complete discuss test on congruent triangles.

Tuesday - Test on Congruence in Triangles with applications

Wednesday - Discuss Tessellations and make wrapping paper with a tessellation pattern

Thursday -Makeup day

Friday - Christmas Activities with an early dismissal

# Triangle Congruence by SSS, SAS, ASA, AAS, or HL

ASSESSMENT ANCHOR	
G.1.3 Congruence, Similarity, and Proofs	
Anchor Descriptor	Eligible Content
G.1.3.1 Use properties of congruence, correspondence, and similarity in problem-solving settings involving two- and three-dimensional figures.	G.1.3.1.1 Identify and/or use properties of congruent and similar polygons or solids.
	G.1.3.1.2 Identify and/or use proportional relationships in similar figures.
Anchor Descriptor	Eligible Content
G.1.3.2 Write formal proofs and/or use logic statements to construct or validate arguments.	G.1.3.2.1 Write, analyze, complete, or identify formal proofs (e.g., direct and/or indirect proofs/proofs by contradiction).

Triangles need 3 components in the order of either:

- Side-Side-Side
- Angle-Side-Angle
- Angle-Angle-Side
- Side-Angle-Side
- Hypotenuse-Leg as right triangle

CPCTC: Congruent Parts of Congruent Triangles are then Congruent also.

# Monday Dec 11: Describing Triangles

Uses this site: <https://www.map.mathshell.org/lessons.php?unit=7330&collection=8>

Students will draw to scale each triangle

$AB = 4 \text{ cm},$   
 $AC = 4 \text{ cm},$   
 $\text{Angle } B = 40^\circ$

based on given conditions such as

- A (one) triangle may exist
- Multiple non-congruent triangles may exist and there need to be shown at least 2.
- Or NO triangle can be determined.

# Congruence in Triangles:

**Tuesday- Dec 12:** Packet complete pages on congruence in triangles from Kuta

- Watch video: <https://www.youtube.com/watch?v=vGuiy7NnJIM&t=191s>

SSS SAS ASA AAS Congruence <https://www.youtube.com/watch?v=KCWCFERV3jE>

SSS SAS Congruence <https://www.youtube.com/watch?v=tCRK0CzL-Tc>

<https://www.youtube.com/watch?v=h3IBhWJF0Kw>

**Dec 13:** Student Journal

- 5.3 Section Pg 136-137
- 5.5 Section Pg 146-147
- 5.6 Section Pg 151-152

# Continue -

**Thurs Dec 14:** Finish work from student journal and start bigideasmath.com assignments

## 5.3 Assignment - darkened problems

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15*	16	17*	18	19*	20
21*	22	23	24	25	26	27*	28	29	30
31	32	33	34	35					

# Continue Thursday Dec 14

5.5

1	2	3	4	5	6	7*	8	9*	10
11*	12	13*	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

5.6

1	2	3*	4	5*	6	7	8	9	10
11	12	13	14	15	16	17*	18	19*	20
21	22	23	24	25	26	27	28	29	30



# Friday Dec 15: CPCTC

Use Student Journal for applications with congruent triangles

Pg 153-157

Congruent Parts of Congruent Triangles are Congruent

Is used in indirect measurements as 3 items of triangle is in the setup of 2 congruent triangles and then measure only one triangle to find the other measurements.

Complete online

1	2	3*	4	5*	6	7*	8	9*	10
11*	12	13*	14	15	16	17*	18	19	20
21	22	23	24	25					

# Next Week: Test and Tessellation Project

Reoccurring pattern

Start with a square

Cut out side piece and move for

A reflection, rotation, translation

Color piece with a face, etc and repeat to make a pattern

